

Blackfoot District #055

Bingham County
 270 E Bridge St, Blackfoot, ID 83221
 Phone: (208) 785-8800 Fax: (208) 785-8809
 Dewane Wren, Superintendent

District Characteristics 2004-05

Fall Enrollment	4,186	Special Education:	
Average Daily Attendance.....	3,947	Special Education Students.....	530
State Ranking Per ADA.....	16	Gifted and Talented Students.....	120
Number of Schools (sites):		Number of LEP Students**.....	1,240
Elementary.....	9	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,142
Number of Accredited Schools:		Free and Reduced Meals.....	283,470
Approved.....	11	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	2,540
High School Diplomas Regular.....	283	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	82%	** Limited English Proficient (LEP)	

Highlights

The number one focus of the district is that all students will be reading at grade level by the end of the third grade. We are making substantial progress toward this goal.

The board of trustees has adopted a Strategic Plan for the district with goals to be achieved by the 2013-14 school year.

A math task force has been established to study best practices to improve math skills for all students.

Construction is finished on the Blackfoot High School gymnasium, auditorium, and locker room addition.

Progress Towards Meeting Goals

2004-05 Goals

Progress

GOAL 1. By 2013-14, all students will reach high standards by, at a minimum, attaining proficiency or better in reading, language arts, and mathematics.

We are continuing with objectives and outcomes for all levels of the curriculum. Assessment continues to be a high priority as well as teaching strategies.

GOAL 2. All LEP students will become proficient in English. All LEP students will attain proficiency or better in reading, language arts and mathematics.

The district is making progress in having all teachers highly qualified in their teaching area.

GOAL 3. By 2005-06, all students will be taught by highly qualified teachers.

By July 1, 2006, all teachers will be highly qualified.

GOAL 4. All students will be educated in learning environments that are safe, drug free, and contributing to learning.

This continues to be an ongoing priority. The district has many programs and equipment in place to ensure safe schools.

GOAL 5. All students will graduate from high school.

With alternate routes to graduation for a few students, continued support from Independence Alternative High School, and a low dropout rate this goal is becoming more attainable.

GOAL 7. Extended time/summer school opportunities will be available to help students achieve high standards.

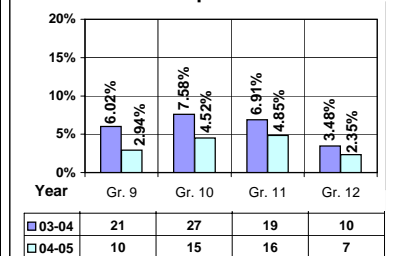
Students have opportunities for learning and achievement because of extended day and summer school programs.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	33.90%	32.23%	66.13%
Black	0.19%	0.36%	0.55%
Hispanic	9.22%	8.60%	17.82%
Nat. Amer.	7.00%	6.98%	13.98%
Asian	0.91%	0.62%	1.53%
Total	51.22%	48.78%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,591,935	11.90%	\$3,763,830	13.46%
Other Sources	414,981	1.90%	801,988	2.87%
State	18,079,080	82.98%	18,539,981	66.32%
Federal	702,174	3.22%	4,851,522	17.35%
Total	\$21,788,170	100.00%	\$27,957,321	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$586,571
Lottery Revenues.....	\$146,099
Technology Grant.....	\$113,465

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$14,006,200	63.10%		
M & O Support Services	8,169,091	36.81%		
M & O Other	20,231	0.09%		
Total M & O	\$22,195,522	100.00%	\$5,624	87
Total All Funds	\$30,710,667	100.00%	\$7,781	87

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$504,002,132	\$127,702	111
Total General M & O Levies	0.002992358		33
Total District Levies	0.007369406		24

Staff Data 2004-05

Personnel:	FTE	ADA To FTE
Elementary Teachers	124.73	18
Secondary Teachers	105.30	18
Administrators	16.47	240
Other Certified Staff	18.40	214
Total Certified Staff	264.90	15
Total Non-Certified Staff	152.49	26

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$27,500
Highest Salary on Schedule	\$47,208
Average Elementary Teacher's Salary	\$41,133 41
Average Secondary Teacher's Salary	\$41,604 45
Superintendent's Salary	\$94,400 15

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



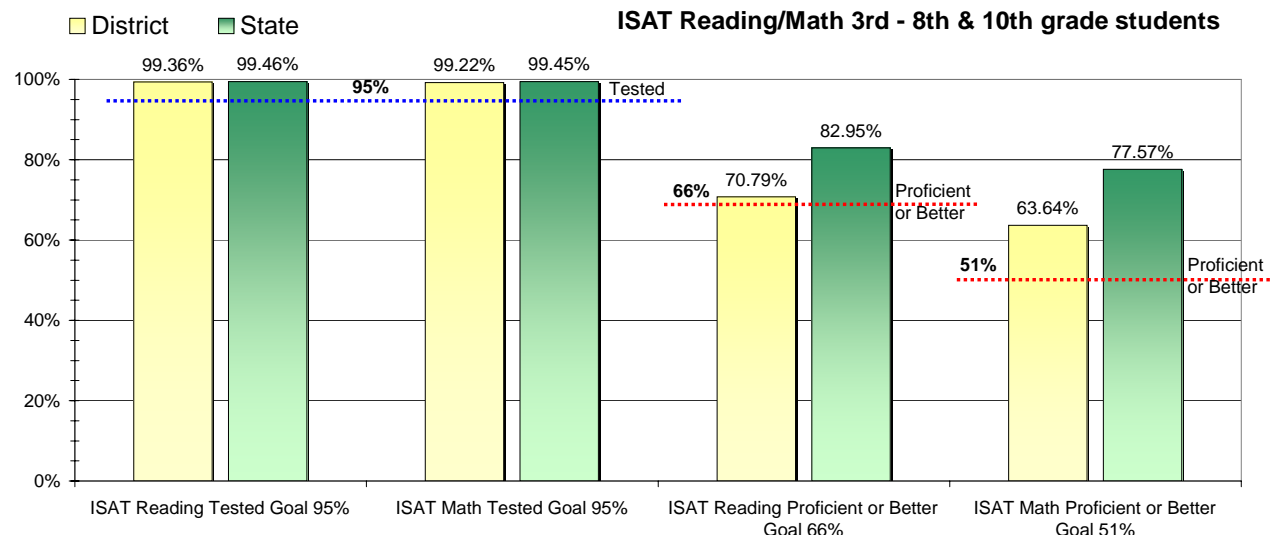
Adequate Yearly Progress and Assessment 2004-05

Did Blackfoot District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Blackfoot District made: 73.17%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
79.55%	81.04%	Met